Detailed Report Card (DRC)

Unified District Information System for Education Plus (UDISE+)

Section 1- School Profile (Location, Management, Medium of Instruction etc)

1.1 to 1.9 Location Details	
1.1 School Name (In capital letters)	AJMAL SENIOR SECONDARY SCHOOL, GAURIPUR
1.2 Name of the District	DHUBRI
1.3 Name of the UDISE+ Block	GAURIPUR
1.4 School Location Type (1-Rural, 2-Urban)	2-Urban
IF 1-RURAL Then	
(a) Revenue Block /CD Block (As Per LGD)	
(b) Village Name (As Per LGD)	
(c) Name of Gram Panchayat (As Per LGD)	
If 2-URBAN then	
(d) Urban Local bodies (As per LGD) (Municipalities / Nagar Panchayat etc.)	Gauripur_Town Panchayat
(e) Ward Name (As Per LGD)	Gauripur (TC) - Ward No.2
1.5 School Address	GAURIPUR W/NO-2 PO-GAURIPUR PS-Gauripur
1.6 Pin Code	783331
1.7 Name of the Cluster Resource Centre (CRC)	GAURIPUR TOWN-1
1.8 (a) Name of the Assembly Constituency	024-GAURIPUR
(b) Name of the Parliamentary Constituency	
1.9 Geographical Location (In Degree and Decimal for Ex-78.962883)	
(a) Latitude	26.096015
(b) Longitude	89.977378

1.10 to 1.27 Basic Details (Category,Management,Affiliation Board etc)	
School Details	
1.10 School Contact Details	
(a) STD Code	
(b) Landline Number	
(c) Mobile Number	8638972715
(d) Email	pr.ic.aca.gau@gmail.com
(e) Website of the School	www.asssgauripur.ajmalgroupofcollege.org.admin
1.11 Head of the School (HoS) / In-Charge Details	
(a) HoS / In-Charge Type	1- Head Master/Principal
(b) HoS /In-Charge Name	Mr. Shaikhul Islam
(c) Mobile Number	8638972715
1.12 School Category (code)	11 - Higher Secondary only/Jr. College
1.13 Lowest and Highest Classes in the School	

1.10 to 1.27 Basic Details (Category,Management,Affiliation Board etc)					
(a) Lowest and Highest Class in School (e.g. 1 to 5)	11 to 12				
(c) Streams Available in the School (in case of Schools with Higher Secondary Sections)	Arts	Science	Commerce	Vocational	Other Streams
	1-Yes	2-No	2-No	2-No	2-No
1.14 Type of the School	1-Boys				
1.15 Management of the School (Code)	5-Pvt. Unaided (Recognized)				
1.16 Respondent Details (*Respondent = Person actually Responsible for filling this form)					
(a) Respondent Type	2- Teacher				
(b) Respondent Name	Monsura Begum				
(c) Mobile Number	9435028968				

1.17 Number of Sections by class	XI	XII
	1	1

1.18 Year of Establishment of school	2010
1.19 Year of Recognition of the school(Mandatory Only for Govt. Aided and Private Unaided School)	
(d) Higher Secondary	2010
1.21 Is this a Special School for CWSN?	2-No
If 1-Yes then mention TYPE of Special School	
1.22 Is this a Shift School?	2-No
1.23 Does the school run any skill training centre after school hours?	2-No
1.24 Is this a Residential School?	3 - Non Residential
If 1-Completely Residential / 2-Partially Residential (a) Type of Residential school	

If 3-Non Residential (b) Is there any hostel where most of the students of this school stay?	2-No			
If 1-YES then Type of hostel				
(c) Whether Boarding/Hostel/Residential facilities are available for the following Stage/Level ?				
(iv) Higher Secondary	2-No	Number of Girls	0	Number of Boys	0

1.25 Is this a minority managed school?	2-No
If 1-Yes, Type of Minority Community managing the school	
1.27 Affiliation Board of the school for HIGHER SECONDARY Sections	2-State Board
Affiliation Number	PC/PR/66/2016/150-A
If 5-OTHERS, then name of the board	

1.28 to 1.40 MOI & Other Details (Medium of Instruction, Language, RTE, CCE etc.)			
1.29 Medium of instruction(s) in the School [Mention Mediums (if more than one) according to Number of Students taught in any particular Medium in descending order. Largest Medium should come first.]			
(i) Medium-1	01-Assamese	(ii) Medium-2	19-English

| 1.28 to 1.40 MOI & Other Details (Medium of Instruction, Language, RTE, CCE etc.) |

| (iii) Medium-3 | | (iv) Medium-4 | |

1.30 Name (s) of Languages taught as a subject

Name (s) of Languages taught as a subject	Classes in which Language(s) are taught	Students taking the Language		
		Boys	Girls	Transgender
01-Assamese	11,12	61	0	0
19-English	11,12	61	0	0
43-Arabic	11,12	10	0	0

1.32 Does the School provide Educational and Vocational Course to students?	2-No

1.33 Distance* of the school (in km.) from the nearest Govt./ Govt. Aided school (for example2.6)

(a) From Primary School/Section	0.5
(b) From Upper primary School/Section	0.75
(c) From Secondary School/Section	1.5
(d) From Higher Secondary School/Junior college	2.0

* Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.

1.34 Whether School is Approachable by All-Weather Roads?	1-Yes

1.35 Number of instructional days (Previous Academic Year(2020-21))

	(d) Higher Secondary	250

1.36 Average School hours for children (per-day) –Number of hours children stay in School

	(d) Higher Secondary	6.0

1.37 Average School hours for teachers (per-day) –Number of hours teachers stay in School

	(d) Higher Secondary	7.3

1.38 Is Continuous and Comprehensive Evaluation (CCE) being implemented in School?

Sl.No	Stage / levels	Is CCE being implemented?	Number of Assessments made during the year
IV	Higher Secondary	1-Yes	5

If CCE being implemented in any of the grade then

(a) Are cumulative records of pupil being maintained?	1-Yes
If Yes, Are cumulative records of pupil being shared with parents?	1-Yes
(b) Assessment items are being prepared by?	1-School
1.39 When does the academic session starts? Give the month	6-June

(d) Total No. of Economically Weaker Section*(EWS) students enrolled

In Private Unaided schools that have received land, building, equipment or other facilities at concessional rate

	Pre-Primary	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12
Boys	0	0	0	0	0	0	0	0	0	0	0	23	21
Girls	0	0	0	0	0	0	0	0	0	0	0	0	0
Transgender	0	0	0	0	0	0	0	0	0	0	0	0	0

Section 2- Physical Facilities, Equipments, Computer and Digital initiatives

PART A- Physical Facilities and Equipments in Schools

2.1 Status of School Building?	2-Rented
2.2 Type of School Building?	

	Description	Count
(i)	Total Number of Active* building blocks of the school	1
	Out of the total number of building blocks mentioned above, number of	
	Pucca building	1
	Partially Pucca building (with Pucca walls and floor without concrete roof)	0
	Kuchcha building	0
	Tent	0
(ii)	Dilapidated** Building	0
(iii)	Building Under Construction	0

*Active Building Blocks = Building Blocks Currently used for instructional and Administrative Purpose

**Dilapidated = In a state of bad condition or damage as a result of age or neglect (Certified by Authority)

2.3 Type of Boundary Wall	1-Pucca
2.4 (a)Details of Classrooms available in the school	

	Description	Count
(i)	Classrooms for instructional purposes	
	Higher Secondary	4
	Currently Not in Use	0
	Total Number of Classrooms for instructional Purposes	4
(ii)	Number of classrooms under construction	0
(iii)	Number of Classrooms in dilapidated condition	0

(b) Details of Classrooms by Condition

Type of Classrooms	Number of Classrooms by Condition		
	Good Condition	Need Minor Repair	Need Major Repair
Pucca	4	0	0
Partially Pucca	0	0	0
Kuchcha	0	0	0
Tent	0	0	0
(c) Total number of Rooms other than classrooms available in the school			3

2.5 to 2.18 Toilet Facility	
2.5 Does the School have Toilet(s)?	1-Yes
If 1-Yes then fill following Details	

(a) Details of Toilets/Urinals

Sl.No	Description	Boys		Girls		TOTAL	
		Total (1)	Functional (2)	Total (3)	Functional (4)	Total (1+3)	Functional (2+4)
(i)	Number of toilet seats available excluding CWSN friendly Toilets	2	2	0	0	2	2
(ii)	Number of CWSN friendly toilet seats	0	0	0	0	0	0
	Total Number of toilet seats including CWSN friendly toilets	2	2	0	0	2	2
Details of Urinals							
(iii)	Total number of urinals available	4	4	0	0	4	4

(b) Out of the total number of functional toilets/urinals given in Table 2.5(a), how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets	2	0
Urinals	4	0

**Definition of Functional Toilet: Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.

(c) Is hand washing facility with soap available near toilets/urinals block?	1-Yes
(d) Whether incinerator is available in Girl's toilet?	1-Yes
2.6 Whether drinking water is available in the school premises?	1-Yes
If 1-Yes then fill following details	
(a) Main Source of Drinking Water	

Source	Availability (1-Yes, 2-No)	Functional (1-Yes, 2-No)
Hand pumps/Bore well	1-Yes	1-Yes
Protected Well	2-No	
Unprotected Well	2-No	
Tap water	1-Yes	1-Yes
Packaged/Bottled Water	2-No	
Others -	2-No	

(b) Whether water purifier/RO is available in the school	1-Yes
(c) Whether Drinking water quality is tested from water testing lab?	1-Yes
2.7 Does the school have provision for rain water harvesting?	2-No
2.8 Whether hand washing facility with soap available for washing hands before and after meal?	1-Yes
If 1-Yes, number of wash points	4
2.9 (a) Whether electricity connection is available in the school?	1-Yes
(b) Whether solar panel is available in school?	2-No
2.10 (a) Whether the school has Library facility/Book Bank/Reading Corner?	

Facilities	Availability (1-Yes, 2-No)	Total numbers of books	Total number of books from NCERT, NBT or any other government publisher
Library	1-Yes	450	100
Book Bank	1-Yes	100	50
Reading Corner	1-Yes	100	

(b) Does the school have a full-time librarian?	2-No
(c) Does the school subscribe to newspapers/magazines?	1-Yes
2.11 Whether land is available for expansion of school facilities?	2-No
2.12 Whether Playground facility is available in the School?	2-No
If 2-No, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc.	1-Yes
2.13 (a) Whether Health check-up of students was conducted in Previous Academic Year(2020-21)?	1-Yes
If Yes	
(i) Total number of Health check-ups conducted in the school during last Session	2
(ii) Health check-up parameters carried out	

Height	Weight	Eyes	Dental	Throat
1-Yes	1-Yes	2-No	2-No	2-No

(b) De-worming tablets given to children	2-Partially (one dose)
(c) Iron and Folic acid tablets given to children as per guidelines of WCD	2-No
(d) Whether school maintains Annual health records?	1-Yes
(e) Is thermal scanner available in the school?	1-Yes
(f) Is First Aid facility available?	1-Yes
(g) Is life saving/essential medicines available?	1-Yes
2.14 Whether ramp for disabled children to access school building exists?	2-No
2.15 Whether School has special educator?	3-No
2.16 (a) Whether Kitchen Garden is available in school?	2-No
(b) Whether Kitchen shed is available in school?	2-No
2.17 Does the school have dustbins for collection of waste?	
(a) Each Classroom	1-Yes for all
(b) Toilets	1-Yes for all
(c) Kitchen	2-No
2.18 Does the school have furniture for students?	1-Yes for all
If 1-Yes for all or 2-Partial then	
Number of students for whom furniture is available?	180

2.19 to 2.21 PART A- Physical Facilities and Equipments in Schools

2.19 Does the School have the following facilities?

Sl.No	Particulars	Availability (1-Yes, 2-No)
(a)	Separate room for Head of the School/Head Teacher/ Principal?	1-Yes
(b)	Separate room for Library	1-Yes
Question Numbers (c) to (i) are for Schools having Secondary and Higher Secondary Sections Only		
(c)	Separate room for Assistant Head Teacher/Vice Principal?	2-No
(e)	Staffroom for teachers	1-Yes
(f)	Co-curricular activity room/arts and crafts room	2-No
(g)	Staff quarters (including residential quarters for Head Teacher/Principal and Asst. Head Teacher/Vice Principal)	2-No
(h)	Tinkering Lab	2-No

2.20 Does the school have the following laboratories? (For Higher Secondary sections only)

Sl.No	Laboratories	Availability with Present Condition? (1-FullyEquipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available)	Separate Room Available? (1-Yes, 2-No)
(a)	Physics	3-Not Equipped	2-No
(b)	Chemistry	3-Not Equipped	2-No
(c)	Biology	3-Not Equipped	2-No
(d)	Mathematics	3-Not Equipped	2-No
(e)	Language	3-Not Equipped	2-No
(f)	Geography	3-Not Equipped	2-No
(g)	Home Science	3-Not Equipped	2-No
(h)	Psychology	3-Not Equipped	2-No

2.21 Does the school have the following equipment(s)

Sl.No	Equipment/Facility	Availability (1-Yes, 2-No, 3-Yes but not functional)
(a)	Audio/Visual/Public Address System	1-Yes
(b)	Science Kit*	2-No
(c)	Math's Kit**	2-No
(d)	Biometric device	1-Yes

* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene, burner, electricity and magnetism kit, optics kit, spring balance etc.

** Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

2.22 to 2.27 PART B Computers and Digital Initiatives

2.22 Computer or Digital Equipment Status

Sl.No	Items	Total Number of units available	Number of Functional Units (Out of Total)
(a)	Desktop/PCs	2	2
(b)	Laptop/Notebook	1	1
(c)	Tablets	0	0
(d)	PCs with Integrated Teaching Learning Devices	0	0
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	0	0
(f)	Projector	1	1
(g)	Printer	1	1
(h)	Scanner	1	1
(i)	Server	0	0
(J)	Web Camera	0	0
(k)	Smart TV	0	0
(l)	Smart Class rooms used for teaching with digital boards/ smart boards/ virtual classrooms/ smart TV	0	0
(m)	Mobile phone used for teaching	0	0
(n)	Radio used for teaching	0	0
(o)	Generator/Invertors/Power Backup/Big UPS	0	0

2.23 Does the School have Internet Facility?	1-Yes
If 1-YES then	
Type of internet facility available in the school	2-USB Modem/dongle/Portable Hotspot

2.24 Does the school have the following facilities?

Sl.No	Equipment/Facility	Availability (1-Yes, 2-No)
(a)	Computer Lab for Students	2-No
(b)	Access to e-Contents/Digital Contents/resources at school	2-No
(c)	Assistive tech-based solutions for CWSN	2-No
(d)	Access to DTH/TV channels	2-No

2.25 Does the School have Digital Library?	2-No
If 1-YES	
Number of e-Books/e-Contents available	
2.26 Whether ICT based tools are being used for teaching?	2-No
Number of hours spent/week	

3.1 & 3.2 Teaching and Non-Teaching Staff

3.1 Number of Non-teaching/Administrative and Support staff(s) in-Position		
Sl.No	Type of Staffs	Count
(a)	Accountant	0
(b)	UDC/Head Clerk	1
(c)	Peon/MTS	1
(d)	Laboratory Assistant	0
(e)	Library Assistant	0
(f)	LDC	0
(g)	Night Watchman	0

3.2 Number of Teaching Staff In-position		
Sl.No	Teaching Staff in-position	Total Number of Teaching Staff
(a)	Teaching Staff (Regular Teachers)	7
(b)	Teaching Staff (Non-Regular Teachers i.e. Contract, Part Time, Para Teacher etc.)	0
Total Teaching Staff in Position [(a)+(b)]		7
(c)	Does the School have any Transgender Teacher? (1-Yes / 2-NO)	2-No

3.3 Teachers and Instructors Details (Including Head Master/Mistress)		Date Format : dd/mm/yyyy		Sl.No:1	
1 Teacher Code	001	2 Name	SHAIKHUL ISLAM	3 Gender	1-Male
4 Date of Birth	02/01/1977	5 Social Category	1-General	6 Type of Teacher	6-Principal
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	27/07/2016	9 Highest Academic Qualification	5-Post graduate
10 Highest Professional Qualification		6-None		11 Appointed for level (Optional)	
12 Classes Taught	6-Higher Secondary only	13 Appointed for Subject	23-Political Science	14(a)Main Subject Taught 1	23-Political Science
14 (b)Main Subject Taught 2		15 Working in Present School Since	27/07/2016	16 (a)Maths studied upto	2-Secondary
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	4-Graduate	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No
19 Trained in computer for use and teaching	2-No	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	2-Pedagogical Issues

Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number			8638972715
24 Email	pr.ic.aca.gau@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes 281866476333

26 Languages in which the teacher is having working knowledge?					
(a) Language 1	01-Assamese	(b) Language 2	19-English	(c) Language 3	04-Hindi
27 Whether using special resources for education of Children with special needs (CWSN)?	2-No	28 Whether trained in safety and security audit of school for ensuring child safety?			2-No
29 Whether received training on cyber safety and psycho-social aspects?	2-No	30 Whether received training in early identification support and classroom support of CWSN?			2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?	2-No	32 Whether conducted remote learning classes in current academic session?			2-No
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?	0	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			2-No
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?	2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?					2-No
39 Whether the Teacher is on Deputation?(Optional)					

3.3 Teachers and Instructors Details (Including Head Master/Mistress)			Date Format : dd/mm/yyyy		Sl.No:2
1 Teacher Code	008	2 Name	SK MD ESARUHULLAH	3 Gender	1-Male
4 Date of Birth	26/05/1986	5 Social Category	1-General	6 Type of Teacher	8-Lecturer
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	01/01/2020	9 Highest Academic Qualification	5-Post graduate
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)	
12 Classes Taught	6-Higher Secondary only	13 Appointed for Subject	99-Other	14(a)Main Subject Taught 1	99-Other
14 (b)Main Subject Taught 2		15 Working in Present School Since	01/01/2020	16 (a)Maths studied upto	2-Secondary
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	4-Graduate	16 (d)Language (as per Schedule VIII) Studied upto	5-Post graduate
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No
19 Trained in computer for use and teaching	2-No	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	2-Pedagogical Issues

Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number			8638859220
24 Email	arb.lectureracagau@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes 315893080809

26 Languages in which the teacher is having working knowledge?					
(a) Language 1	01-Assamese	(b) Language 2	19-English	(c) Language 3	43-Arabic
27 Whether using special resources for education of Children with special needs (CWSN)?		2-No	28 Whether trained in safety and security audit of school for ensuring child safety?		2-No
29 Whether received training on cyber safety and psycho-social aspects?		2-No	30 Whether received training in early identification support and classroom support of CWSN?		2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?		2-No	32 Whether conducted remote learning classes in current academic session?		2-No
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		0	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?		2-No
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?		2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?					2-No
39 Whether the Teacher is on Deputation?(Optional)					

3.3 Teachers and Instructors Details (Including Head Master/Mistress)		Date Format : dd/mm/yyyy		Sl.No:3	
1 Teacher Code	006	2 Name	Abdul Momin Sarkar	3 Gender	1-Male
4 Date of Birth	01/11/1992	5 Social Category	1-General	6 Type of Teacher	8-Lecturer
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	01/08/2014	9 Highest Academic Qualification	5-Post graduate
10 Highest Professional Qualification		8-Pursuing any relevant professional course		11 Appointed for level (Optional)	
12 Classes Taught	6-Higher Secondary only	13 Appointed for Subject	15-Economics	14(a)Main Subject Taught 1	15-Economics
14 (b)Main Subject Taught 2		15 Working in Present School Since	07/09/2021	16 (a)Maths studied upto	2-Secondary
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	4-Graduate	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No
19 Trained in computer for use and teaching	2-No	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	2-Pedagogical Issues

Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			6000145589
24 Email	econ.aca.gau@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes 330120155366

26 Languages in which the teacher is having working knowledge?							
(a) Language 1	01-Assamese	(b) Language 2	19-English	(c) Language 3	04-Hindi		
27 Whether using special resources for education of Children with special needs (CWSN)?		2-No	28 Whether trained in safety and security audit of school for ensuring child safety?				2-No
29 Whether received training on cyber safety and psycho-social aspects?		2-No	30 Whether received training in early identification support and classroom support of CWSN?				2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?		2-No	32 Whether conducted remote learning classes in current academic session?				2-No
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		0	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?				2-No
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?				2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?							2-No
39 Whether the Teacher is on Deputation?(Optional)							

3.3 Teachers and Instructors Details (Including Head Master/Mistress)			Date Format : dd/mm/yyyy		Sl.No:4
1 Teacher Code	002	2 Name	RAHUL MOSTAQUE	3 Gender	1-Male
4 Date of Birth	17/12/1989	5 Social Category	1-General	6 Type of Teacher	8-Lecturer
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	03/06/2018	9 Highest Academic Qualification	5-Post graduate
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)	
12 Classes Taught	6-Higher Secondary only	13 Appointed for Subject	46-English	14(a)Main Subject Taught 1	46-English
14 (b)Main Subject Taught 2		15 Working in Present School Since	03/06/2018	16 (a)Maths studied upto	2-Secondary
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	5-Post graduate	16 (d)Language (as per Schedule VIII) Studied upto	5-Post graduate
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No
19 Trained in computer for use and teaching	2-No	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	2-Pedagogical Issues

Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number			8638774803
24 Email	eng.aca.gau@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes 553053628591

26 Languages in which the teacher is having working knowledge?					
(a) Language 1	01-Assamese	(b) Language 2	19-English	(c) Language 3	04-Hindi

27 Whether using special resources for education of Children with special needs (CWSN)?	2-No	28 Whether trained in safety and security audit of school for ensuring child safety?	2-No
29 Whether received training on cyber safety and psycho-social aspects?	2-No	30 Whether received training in early identification support and classroom support of CWSN?	2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?	2-No	32 Whether conducted remote learning classes in current academic session?	2-No
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?	0	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?	2-No
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?	2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?	2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?			2-No
39 Whether the Teacher is on Deputation?(Optional)			

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy	Sl.No:5
1 Teacher Code	003	2 Name	MONSURA BEGUM	3 Gender	2-Female
4 Date of Birth	24/03/1971	5 Social Category	1-General	6 Type of Teacher	8-Lecturer
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	01/07/2014	9 Highest Academic Qualification	5-Post graduate
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)	
12 Classes Taught	6-Higher Secondary only	13 Appointed for Subject	47-Regional Language	14(a)Main Subject Taught 1	47-Regional Language
14 (b)Main Subject Taught 2		15 Working in Present School Since	01/07/2014	16 (a)Maths studied upto	2-Secondary
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	4-Graduate	16 (d)Language (as per Schedule VIII) Studied upto	5-Post graduate
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No
19 Trained in computer for use and teaching	2-No	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	2-Pedagogical Issues

Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			9435028968
24 Email	acad.ic.aca.gau@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes 903604501854

26 Languages in which the teacher is having working knowledge?					
(a) Language 1	01-Assamese	(b) Language 2	19-English	(c) Language 3	04-Hindi
27 Whether using special resources for education of Children with special needs (CWSN)?	2-No	28 Whether trained in safety and security audit of school for ensuring child safety?			2-No
29 Whether received training on cyber safety and psycho-social aspects?	2-No	30 Whether received training in early identification support and classroom support of CWSN?			2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?	2-No	32 Whether conducted remote learning classes in current academic session?			2-No
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?	0	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			2-No
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?	2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?					2-No
39 Whether the Teacher is on Deputation?(Optional)					

3.3 Teachers and Instructors Details (Including Head Master/Mistress)			Date Format : dd/mm/yyyy		Sl.No:6
1 Teacher Code	004	2 Name	ABDUL HAMID BEPARI	3 Gender	1-Male
4 Date of Birth	06/11/1990	5 Social Category	1-General	6 Type of Teacher	8-Lecturer
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	11/05/2018	9 Highest Academic Qualification	5-Post graduate
10 Highest Professional Qualification		4-M.Ed. or equivalent		11 Appointed for level (Optional)	
12 Classes Taught	6-Higher Secondary only	13 Appointed for Subject	23-Political Science	14(a)Main Subject Taught 1	23-Political Science
14 (b)Main Subject Taught 2		15 Working in Present School Since	11/05/2018	16 (a)Maths studied upto	2-Secondary
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	4-Graduate	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No
19 Trained in computer for use and teaching	2-No	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	2-Pedagogical Issues

Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments			0	23 Mobile Number			7576076629
24 Email	pol.aca.gau@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes 581033025561

26 Languages in which the teacher is having working knowledge?					
(a) Language 1	01-Assamese	(b) Language 2	19-English	(c) Language 3	02-Bengali
27 Whether using special resources for education of Children with special needs (CWSN)?	2-No	28 Whether trained in safety and security audit of school for ensuring child safety?		2-No	
29 Whether received training on cyber safety and psycho-social aspects?	2-No	30 Whether received training in early identification support and classroom support of CWSN?		2-No	
31 Whether having ICT training/ knowledge to conduct remote learning classes?	2-No	32 Whether conducted remote learning classes in current academic session?		2-No	
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?	0	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?		2-No	
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?	2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?		2-No	
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?				2-No	
39 Whether the Teacher is on Deputation?(Optional)					

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy Sl.No:7	
1 Teacher Code	007	2 Name	MOSTAFIZUR RAHMAN	3 Gender	1-Male
4 Date of Birth	21/10/1991	5 Social Category	1-General	6 Type of Teacher	8-Lecturer
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	03/07/2017	9 Highest Academic Qualification	5-Post graduate
10 Highest Professional Qualification		3-B.Ed. or equivalent		11 Appointed for level (Optional)	
12 Classes Taught	6-Higher Secondary only	13 Appointed for Subject	21-Philosophy	14(a)Main Subject Taught 1	21-Philosophy
14 (b)Main Subject Taught 2		15 Working in Present School Since	03/07/2017	16 (a)Maths studied upto	2-Secondary
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	4-Graduate	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No
19 Trained in computer for use and teaching	2-No	20 (a)Training Received	1-Subject knowledge	20 (b)Training Needs	2-Pedagogical Issues

Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	0	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number			6001228972
24 Email	loph.masss.gau@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes 724347798705

26 Languages in which the teacher is having working knowledge?						
(a) Language 1	01-Assamese	(b) Language 2	19-English	(c) Language 3	04-Hindi	
27 Whether using special resources for education of Children with special needs (CWSN)?	2-No	28 Whether trained in safety and security audit of school for ensuring child safety?				2-No
29 Whether received training on cyber safety and psycho-social aspects?	2-No	30 Whether received training in early identification support and classroom support of CWSN?				2-No
31 Whether having ICT training/ knowledge to conduct remote learning classes?	2-No	32 Whether conducted remote learning classes in current academic session?				2-No
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?	0	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?				2-No
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?	2-No	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?				2-No
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?						2-No
39 Whether the Teacher is on Deputation?(Optional)						

SECTION 4 ENROLMENT, REPEATERS

4 Does the School Have Any Transgender Student? (1-Yes, 2-No)	2-No

4.2 Enrolment in Current Academic(2021-22) Session

(a) Enrolment By Social Category

Social Category	Gender	XI	XII
General	Boys	33	28
	Girls	0	0
	Transgender	0	0
SC	Boys	0	0
	Girls	0	0
	Transgender	0	0
ST	Boys	0	0
	Girls	0	0
	Transgender	0	0
OBC	Boys	0	0
	Girls	0	0
	Transgender	0	0
TOTAL	Boys	33	28
	Girls	0	0
	Transgender	0	0
Grand Total		33	28

(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups (As defined in Constitution)

Social Category	Gender	XI	XII
Muslim	Boys	33	28
	Girls	0	0
	Transgender	0	0
Christian	Boys	0	0
	Girls	0	0
	Transgender	0	0
Sikh	Boys	0	0
	Girls	0	0
	Transgender	0	0
Buddhist	Boys	0	0
	Girls	0	0
	Transgender	0	0
Parsi	Boys	0	0
	Girls	0	0
	Transgender	0	0
Jain	Boys	0	0
	Girls	0	0
	Transgender	0	0
TOTAL	Boys	33	28
	Girls	0	0
	Transgender	0	0
Grand Total		33	28

(c) Out of the Total Enrolment, Provide details of following

	Gender	XI	XII
Having Aadhaar	Boys	0	0
	Girls	0	0
	Transgender	0	0
BPL	Boys	0	0
	Girls	0	0
	Transgender	0	0
Tea Tribes	Boys	0	0
	Girls	0	0
	Transgender	0	0

4.3 Enrolment by Grade in The Current Academic(2021-22) session (by Age in completed years)

(** 4 - <5 age group means children who have completed age 4 and Not Completed Age 5)

Age	Gender	XI	XII
<4	Boys	0	0
	Girls	0	0
	Transgender	0	0
4-<5	Boys	0	0
	Girls	0	0
	Transgender	0	0
5-<6	Boys	0	0
	Girls	0	0
	Transgender	0	0
6-<7	Boys	0	0
	Girls	0	0
	Transgender	0	0
7-<8	Boys	0	0
	Girls	0	0
	Transgender	0	0
8-<9	Boys	0	0
	Girls	0	0
	Transgender	0	0
9-<10	Boys	0	0
	Girls	0	0
	Transgender	0	0
10-<11	Boys	0	0
	Girls	0	0
	Transgender	0	0
11-<12	Boys	0	0
	Girls	0	0
	Transgender	0	0
12-<13	Boys	0	0
	Girls	0	0
	Transgender	0	0
13-<14	Boys	0	0
	Girls	0	0
	Transgender	0	0
14-<15	Boys	0	0
	Girls	0	0
	Transgender	0	0

15-<16	Boys	5	0
	Girls	0	0
	Transgender	0	0
16-<17	Boys	25	5
	Girls	0	0
	Transgender	0	0
17-<18	Boys	3	19
	Girls	0	0
	Transgender	0	0
18-<19	Boys	0	4
	Girls	0	0
	Transgender	0	0
19-<20	Boys	0	0
	Girls	0	0
	Transgender	0	0
20-<21	Boys	0	0
	Girls	0	0
	Transgender	0	0
21-<22	Boys	0	0
	Girls	0	0
	Transgender	0	0
>=22	Boys	0	0
	Girls	0	0
	Transgender	0	0
TOTAL	Boys	33	28
	Girls	0	0
	Transgender	0	0
Grand Total		33	28

4.4 Enrolment by Grade in The Current Academic(2021-22) session (By Medium of Instructions - MoI)

Medium of Instruction** (B- Boys, G- Girls, TRA- Transgender)

Medium of Instruction	Gender	XI	XII
Assamese	Boys	33	28
	Girls	0	0
	Transgender	0	0
English	Boys	0	0
	Girls	0	0
	Transgender	0	0
TOTAL	Boys	33	28
	Girls	0	0
	Transgender	0	0
Grand Total		33	28

4.5 Repeaters by Grade in The Current Academic(2021-22) Session

(a) Repeaters By Social Category   ** (B- Boys, G- Girls, TRA- Transgender)

Social Category	Gender	XI	XII
General	Boys	0	0
	Girls	0	0
	Transgender	0	0
SC	Boys	0	0
	Girls	0	0
	Transgender	0	0
ST	Boys	0	0
	Girls	0	0
	Transgender	0	0
OBC	Boys	0	0
	Girls	0	0
	Transgender	0	0
TOTAL	Boys	0	0
	Girls	0	0
	Transgender	0	0
Grand Total		0	0

(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups (As defined in Constitution)

	Gender	XI	XII
Muslim	Boys	0	0
	Girls	0	0
	Transgender	0	0
Christian	Boys	0	0
	Girls	0	0
	Transgender	0	0
Sikh	Boys	0	0
	Girls	0	0
	Transgender	0	0
Buddhist	Boys	0	0
	Girls	0	0
	Transgender	0	0
Parsi	Boys	0	0
	Girls	0	0
	Transgender	0	0
Jain	Boys	0	0
	Girls	0	0
	Transgender	0	0
TOTAL	Boys	0	0
	Girls	0	0
	Transgender	0	0
Grand Total		0	0

4.6 Enrolment by Grade for Children with Special Needs (CWSN) By Type of Impairment

Type of Impairment	Gender	XI	XII
Blindness	Boys	0	0
	Girls	0	0
	Transgender	0	0
Low-Vision	Boys	0	0
	Girls	0	0
	Transgender	0	0
Hearing impairment	Boys	0	0
	Girls	0	0
	Transgender	0	0
Speech and Language	Boys	0	0
	Girls	0	0
	Transgender	0	0
Locomotor Disability	Boys	0	0
	Girls	0	0
	Transgender	0	0
Mental illness	Boys	0	0
	Girls	0	0
	Transgender	0	0
Specific Learning Disabilities	Boys	0	0
	Girls	0	0
	Transgender	0	0
Cerebral palsy	Boys	0	0
	Girls	0	0
	Transgender	0	0
Autism Spectrum Disorder	Boys	0	0
	Girls	0	0
	Transgender	0	0
Multiple Disability incl. deaf, blindness	Boys	0	0
	Girls	0	0
	Transgender	0	0
Leprosy Cured students	Boys	0	0
	Girls	0	0
	Transgender	0	0
Dwarfism	Boys	0	0
	Girls	0	0
	Transgender	0	0
Intellectual Disability	Boys	0	0
	Girls	0	0

	Transgender	0	0
Muscular Dystrophy	Boys	0	0
	Girls	0	0
	Transgender	0	0
Chronic Neurological conditions	Boys	0	0
	Girls	0	0
	Transgender	0	0
Multiple Sclerosis	Boys	0	0
	Girls	0	0
	Transgender	0	0
Thalassemia	Boys	0	0
	Girls	0	0
	Transgender	0	0
Haemophilia	Boys	0	0
	Girls	0	0
	Transgender	0	0
Sickle Cell disease	Boys	0	0
	Girls	0	0
	Transgender	0	0
Acid Attack victim	Boys	0	0
	Girls	0	0
	Transgender	0	0
Parkinson's disease	Boys	0	0
	Girls	0	0
	Transgender	0	0
TOTAL	Boys	0	0
	Girls	0	0
	Transgender	0	0
Grand Total		0	0

4.7 Enrolment and Repeaters by Stream and Social Category wise   ** (B- Boys, G- Girls, TRA- Transgender)

Streams	Social Category	Enrolment						Repeater					
		XI			XII			XI			XII		
		B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Arts	General	33	0	0	28	0	0	0	0	0	0	0	0
Arts	SC	0	0	0	0	0	0	0	0	0	0	0	0
Arts	ST	0	0	0	0	0	0	0	0	0	0	0	0
Arts	OBC	0	0	0	0	0	0	0	0	0	0	0	0

4.8 Enrolment and Repeaters by Academic Stream and Minority   ** (B- Boys, G- Girls, TRA- Transgender)

Streams	Minority Groups	Enrolment						Repeater					
		XI			XII			XI			XII		
		B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Arts	Muslim	33	0	0	28	0	0	0	0	0	0	0	0
Arts	Christian	0	0	0	0	0	0	0	0	0	0	0	0
Arts	Sikh	0	0	0	0	0	0	0	0	0	0	0	0
Arts	Buddhist	0	0	0	0	0	0	0	0	0	0	0	0
Arts	Parsi	0	0	0	0	0	0	0	0	0	0	0	0
Arts	Jain	0	0	0	0	0	0	0	0	0	0	0	0

Section 7- Board Examination Result

7.3 (a) Results of the Grade XII Board/University Examination in the Previous Academic Year(2020-21) for REGULAR Students

** (B- Boys, G- Girls, TRA- Transgender)

Stream	Appeared/Passed	General			SC			ST			OBC			TOTAL		
		B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Arts	Appeared	45	0	0	0	0	0	0	0	0	0	0	0	45	0	0
Arts	Passed	45	0	0	0	0	0	0	0	0	0	0	0	45	0	0
TOTAL	Appeared	45	0	0	0	0	0	0	0	0	0	0	0	45	0	0
	Passed	45	0	0	0	0	0	0	0	0	0	0	0	45	0	0

(b) Number of REGULAR Students PASSED/QUALIFIED of the Grade XII Board/University Examination by range of marks in Previous Academic Year(2020-21)

Range of Marks	General			SC			ST			OBC			TOTAL		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
< 40%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40 - <60%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
60 - <80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
>= 80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

7.4 (a) Results of the Grade XII Board/University Examination in the Previous Academic Year(2020-21) for NON-REGULAR Students

** (B- Boys, G- Girls, TRA- Transgender)

Stream	Appeared/Passed	General			SC			ST			OBC			TOTAL		
		B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Arts	Appeared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arts	Passed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	Appeared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Passed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

(b) Number of NON-REGULAR Students PASSED/QUALIFIED of the Grade XII Board/University Examination by range of marks in Previous Academic Year(2020-21)

Range of Marks	General			SC			ST			OBC			TOTAL		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
< 40%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40 - <60%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
60 - <80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
>= 80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Section 8 - Receipts and Expenditure

8.2 Financial Assistance received by the school

Sl.No	From	Is Assistance Received? (1-Yes, 2-No)	If Assistance Received Mention Following	
			Name	Amount (In Rs.)
8.2.1	Non-Govt. Organization (NGO)	2-No		0
8.2.2	Public Sector Undertaking (PSU)	2-No		0
8.2.3	Community	2-No		0
8.2.4	Other	2-No		0

8.3 Whether school is maintaining Inventory Register for the following?

Sl.No	Details	Availability (1-Yes, 2-No)
8.3.1	ICT Items	2-No
8.3.2	Sports Equipment	1-Yes
8.3.3	Library Books	1-Yes

Section 11 School Safety (For All type of Schools)

11.1 Whether the School Disaster Management Plan (SDMP) has been developed?	1-Yes
11.2 Whether Structural Safety Audit has been conducted?	1-Yes
11.3 Whether Non-Structural Safety Audit has been conducted?	1-Yes
11.4 Whether CCTV Cameras are available in school?	2-No
11.5 Whether Fire Extinguishers are installed?	1-Yes
11.6 Does the school have a nodal teacher for school safety?	1-Yes
11.7 Whether students and teachers undergo regular training in school safety and disaster preparedness?	1-Yes
11.8 Whether disaster management is being taught as part of the curriculum?	2-No
11.9 Whether school has received grant for Self Defense Training for Girls?	2-No
If 11.9 is 1-Yes then, Mention Number of Students provided training (provide actual number of student trained)?	0
11.10 Whether the school has displayed safety guidelines on Display Board?	1-Yes
11.11 Whether all teachers have received grant for working as first level counselors? (For Government Schools)	2-No
11.11 (a) If Answer of 11.11 is 1-Yes then Whether the school has carried out the following activities?	
(i) Guidance and Counseling	
(ii) Sensitization of Parents	
(iii) Awareness generation for Students and Community	
(iv) Provision for taking feedback of the students	
(v) Suggestions/Complaint box in the schools	
(vi) Providing copies of safety guidelines to the students	
11.12 Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders (SMC, Parents, Senior Students, senior girl Students)	0-none

Section 12 Gifted Children (For All Type of Schools)

12.1 Total Number of Gifted Children identified in the School	0
12.2 Number of Gifted children provided mentors	0
12.3 Number of gifted children who participated in nurturance camps	
State Level	0
National Level	0
12.4 Number of children appeared in State Level Competitions/ Olympiads/National level Competitions	0